



Instructions for Placement in South Carolina CERRA Teacher Cadet Binder

Bold titles indicate Virginia Supplement. Non-bold titles indicate contents of CERRA S.C. Teacher Cadet Curriculum.

Lesson/Materials	Placement Instructions	Pages
THEME I: EXPERIENCING LEARNING/ UNIT 1: AWARENESS AND REFLECTION		
	No changes to this unit.	1 – 34
THEME I: EXPERIENCING LEARNING/ UNIT 2: STYLES AND NEEDS		
	No changes to this unit.	1 – 60
THEME I: EXPERIENCING LEARNING/ UNIT 3: GROWTH AND DEVELOPMENT		
	No changes to this unit.	1 – 82
THEME II: EXPERIENCING THE PROFESSION/ UNIT 1: HISTORY AND TRENDS		
Culminating Activity: Educating Citizens for Democracy Historical Perspectives Public Schools for All? Educating Diverse students in Virginia Schools	These four lessons replace pp. 1-20	1 – 20 e
Changing Our Comfort Zone		21 – 22
How do We Know They're All Learning? Virginia Standards of Learning Virginia Standards of Learning— What do They Mean to Me?	Insert these two lessons between pp. 22 - 23	22 a – 22 s
The Little Red Schoolhouse and the Pony Express		23 - 30
THEME II: EXPERIENCING THE PROFESSION/ UNIT 2: STRUCTURE AND GOVERNANCE		
Culminating Activity: Making the Case – Who Has the Voice?	Replaces pp. 1 – 4	1 – 4 b
School Perfection The Many Faces of Education Get with the Program Governance of the Schools		5 – 18
“Who Decides” Answer Key #18 and “Governance of Schools” para. 5	Insert between pp. 16 - 17	16 a – 16 b
“Virginia State and Local Educational Governance Ladder” Contacting Your State Legislator	Insert between pp. 18 - 19	18 a – 18 h



Lesson/Materials	Placement Instructions	Pages
In Another's Shoes : A Shadowing Activity The Local Scene		19 – 20

THEME II: EXPERIENCING THE PROFESSION/ UNIT 3: BECOMING A TEACHER IN VIRGINIA

Why Become a Teacher?

The Path to Teaching: A Life's Journey

Steps to Licensure in Virginia

Teacher Preparation Programs in Virginia

Critical Shortage Areas in Virginia

These five lessons replace
entire
Theme II Unit 3: Certification
and Employment

1 – 37

THEME III: EXPERIENCING THE CLASSROOM/ UNIT 1: OBSERVATION AND PREPARATION

Culminating Activity: Seven Gifts that will Last a Lifetime

Being a Teacher Hollywood Style

Caught in the Act

The Good, the Bad and the OH MY!

1 – 12

Qualities of a Highly Effective Teacher

Insert between pp. 12 – 13

12 a – 12 k

Teachers: Yesterday and Today

An Overview of Methodology: Silent Grafitti

Groups: We Can Work It Out

Questioning Techniques: "Bloom"-ing through

Questions

13 - 52

Lecture: More than a Monologue

High Tech Teaching

A Game: I Have...Who Has...for Terms

A Game: A Card Sort of Educational Terms

Why Do We Assess?

How Will We Know They Learned?

These three lessons replace
pp. 53 - 58

53 – 58 k

Brain-based Learning

Establishing Classroom Procedures

Student-Created Lessons

69 - 72

Ready, Set, Go Teach

Helping Special Needs Students Meet the SOLs

73 – 76 n

Improving Classroom Management

77 - 91

THEME III: EXPERIENCING THE CLASSROOM/ UNIT 2: APPLICATION AND INSTRUCTION

Field Experience

1

Virginia Standards of Learning Lesson Plan Format

Replaces pp. 9 – 10

9



Draft Virginia Teachers for Tomorrow Curricular Supplement

Lesson/Materials	Placement Instructions	Pages
THEME III: EXPERIENCING THE CLASSROOM/ UNIT 3: ANALYSIS AND REFLECTION		
SAY, MAY AND FLAY Lessons and Curricula Portfolio and End-of-Course Activities		1 – 7
Observing Virginia Teaching Standards	Insert between pp. 4 - 5	4 a – 4c
Virginia Standards of Learning Lesson Plan Format	Replaces pp. 5 – 6	5
Effective Practices Self-Assessment	Insert after p. 7	8
Standards of Learning: Enhanced Scope and Sequence download from www.pen.k12.va.us/VDOE/Instruction/sol.html	Replaces SAY, MAY, and FLAY materials	